



Run by: *Maa Rewati Educational and Welfare Society*
MAA REWATI COLLEGE OF EDUCATION

(Recognised by: N.C.T.E. & Affiliated to R.D.V.V. Jabalpur)
 Jantipur Road, Badi Khairi, Mandla (M.P.)-481661
 Phone: 0764-2291912, Website: www.mrcedu.com
 Email: mrcedu1@gmail.com



LIST OF SUPPORTING DOCUMENTS

Feedback Analysis report (2022-2023)



Curriculum feedback from Teacher Academic Year: 2020

Dear Teacher,

Thank you for providing employment to many of our alumni in your esteemed organization. We would appreciate if you can spare your valuable time in sharing feedback of curriculum for enhancing its quality and its relevance to meet the market expectations.

Name of the Teacher: *Mrs. Mukut Sherwastav*.
 Name of the Programme: *B.Ed - Lang. Across the curriculum*
 Class taught in previous semester: *B.Ed - IInd sem.*

No.	Parameters	Excellent	Good	Satisfactory	Average
	Syllabus is organized and structured.	✓			
	Course objectives are well defined and clear to the teacher having significant learning outcomes.		✓		
	Timely completion of syllabus is possible in allotted hours.	✓			
	Recommended books are relevant and readily available.	✓			
	Curriculum has balanced theory and practical hours.		✓		
	Experiment relates to theoretical knowledge gained by the students.	✓			
	Curriculum enables to develop problem solving ability and innovative thinking capability.		—		
	Curriculum supports higher and lifelong learning.	✓	—		
	Curriculum is relevant to global trends.	✓	✓		
	The syllabus has increased my knowledge and perspective		✓		

Please provide specific inputs in addition/deletion of topics from syllabus (Mention class & programme): *B.Ed II Language across the Curriculum (II)*

Please include suggestions (if any): *Curriculum has believed and relevant*

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Maa Rewati College of Education
Badi Khairi, Mandla (M.P.)



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Curriculum feedback from Teacher

Academic Year: 2022

Dear Teacher,

Thank you for providing employment to many of our alumni in your esteemed organization. We would appreciate if you can spare your valuable time in sharing feedback of curriculum for enhancing its quality and its relevance to meet the market expectations.

Name of the Teacher: **Kawita Bhawsar.**
Name of the Programme: **Micro teaching.**
Class taught in previous semester: **B Ed III Sem.**

N.	Parameters	Excellent	Good	Satisfactory	Average
	Syllabus is organized and structured		✓		
	Course objectives are well defined and clear to the teacher having significant learning outcomes	✓			
	Timely completion of syllabus is possible in allotted hours		✓		
	Recommended books are relevant and readily available		✓		
	Curriculum has balanced theory and practical hours	✓			
	Experiment relates to theoretical knowledge gained by the students		✓		
	Curriculum enables to develop problem solving ability and innovative thinking capability		✓		
	Curriculum supports higher and lifelong learning	✓			
	Curriculum is relevant to global trends		✓		
	The syllabus has increased my knowledge and perspective	✓			

Please provide specific inputs in addition/deletion of topics from syllabus (Mention class & programme): **B Ed III Sem.**

Please include suggestions (if any): **It is good for every aspects**

Principal
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Mandla (M.P.)

	<p>Run by: <i>Maa Rewati Educational and Welfare Society</i> MAA REWATI COLLEGE OF EDUCATION (Recognised by: N.C.T.E. & Affiliated to R.D.V.V. Jabalpur) Jantipur Road, Badi Khairi, Mandla (M.P.)-481661 Phone: 0764-2291912, Website: www.mrcedu.com Email: mrcedu1@gmail.com</p>																																																			
Curriculum feedback from Teacher Academic Year: <u>2022</u>																																																				
<p>Dear Teacher,</p> <p>Thank you for providing employment to many of our alumni in your esteemed organization. We would appreciate if you can spare your valuable time in sharing feedback of curriculum for enhancing its quality and its relevance to meet the market expectations.</p> <p>Name of the Teacher: <u>Mr. Sanjay Agrawal</u> Name of the Programme: <u>B.Ed - Maths</u> Class taught in previous semester: <u>IInd</u></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; padding: 5px;">Parameters</th> <th style="text-align: center; padding: 5px;">Excellent</th> <th style="text-align: center; padding: 5px;">Good</th> <th style="text-align: center; padding: 5px;">Satisfactory</th> <th style="text-align: center; padding: 5px;">Average</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Syllabus is organized and structured.</td> <td style="text-align: center; padding: 5px;">✓</td> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">Course objectives are well defined and clear to the teacher having significant learning outcomes.</td> <td style="text-align: center; padding: 5px;">✓</td> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">Timely completion of syllabus is possible in allotted hours.</td> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;">✓</td> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">Recommended books are relevant and readily available.</td> <td style="text-align: center; padding: 5px;">✓</td> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">Curriculum has balanced theory and practical hours. Experiment relates to theoretical knowledge gained by the students.</td> <td style="text-align: center; padding: 5px;">✓</td> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">Curriculum enables to develop problem solving ability and innovative thinking capability.</td> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;">✓</td> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">Curriculum supports higher and lifelong learning.</td> <td style="text-align: center; padding: 5px;">✓</td> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">Curriculum is relevant to global trends.</td> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;">✓</td> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">The syllabus has increased my knowledge and perspective</td> <td style="text-align: center; padding: 5px;">✓</td> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;"></td> <td style="text-align: center; padding: 5px;"></td> </tr> </tbody> </table> <p>Please provide specific inputs in addition/deletion of topics from syllabus (Mention class & programme): <u>B.ed. mathematics.</u></p> <p>Please include suggestions (if any):</p> <p style="text-align: right; margin-right: 50px;">  Principal Maa Rewati College of Education Jantipur, Mandla (M.P.) </p>			Parameters	Excellent	Good	Satisfactory	Average	Syllabus is organized and structured.	✓				Course objectives are well defined and clear to the teacher having significant learning outcomes.	✓				Timely completion of syllabus is possible in allotted hours.		✓			Recommended books are relevant and readily available.	✓				Curriculum has balanced theory and practical hours. Experiment relates to theoretical knowledge gained by the students.	✓				Curriculum enables to develop problem solving ability and innovative thinking capability.		✓			Curriculum supports higher and lifelong learning.	✓				Curriculum is relevant to global trends.		✓			The syllabus has increased my knowledge and perspective	✓			
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Curriculum feedback from Students

Academic Year: 2022

Name of the Student: *Preeti Khubani*
 Contact No: *9098733309*

Class: *B.A. Bed*

Email ID:

Name of Program: *B.A. Bed IIth year*

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum.	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.		✓		
3	Innovation in curriculum.	✓			
4	Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.		✓		
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies.	✓			
6	Relevance of curriculum in research & development.	✓			
7	Relevance of curriculum to global trends.		✓		
8	Relevance of curriculum to serve the society & to fulfill community needs.	✓			
9	Industrial Training (Weightage) in Curriculum.	✓			
10	Organization of Guest Lectures/ Seminars/ Workshops.		✓		
11	Transparency in internal assessments.		✓		
12	Coverage of entire syllabus in the evaluation process.		✓		

Please include suggestions (if any): *Provide Hindi Naty.*

Principal
 Maa Rewati College of Education
 Mandla (M.P.)



Curriculum feedback from Students

Academic Year: 2022

Name of the Student: *Kumkum Dubey*
 Contact No: *9109842428*

Class: *B.A. Bed*

Email ID:

Name of Program: *B.A. Bed IInd year*

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum.	✓			
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7	Relevance of curriculum to global trends.	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs.		✓		
9	Industrial Training (Weightage) in Curriculum.		✓		
10	Organization of Guest Lectures/ Seminars/ Workshops.		✓		
11	Transparency in internal assessments.	✓			
12	Coverage of entire syllabus in the evaluation process.	✓			

include suggestions (if any): *Everything is good just need some English notes.*

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Curriculum feedback from Students

Academic Year: 2021

Name of the Student: *Harsik Vaishnav*
 Contact No: *9575566561*

Class: *B.A. B.A.*

Email ID:

Name of Program: *B.A. B.A. II year*

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum.	✓			
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5	Relevance of curriculum to Industrial practices, Professional skills and Competencies.		✓		
6	Relevance of curriculum in research & development.	✓			
7	Relevance of curriculum to global trends.		✓		
8	Relevance of curriculum to serve the society & to fulfill community needs.	✓			
9	Industrial Training (Weightage) in Curriculum.	✓	✓		
10	Organization of Guest Lectures/ Seminars/ Workshops.		✓		
11	Transparency in internal assessments.	✓	✓		
12	Coverage of entire syllabus in the evaluation process.		✓		

Please include suggestions (if any): *College should focus more on Personality development by conducting various activities.*

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Curriculum feedback from Students

Academic Year: 2021

Name of the Student: UVEK KUMAR Prajapati
Contact No: 8839364748

Class: B.A. B.ed
Email ID:

Name of Program:

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

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9	Industrial Training (Weightage) in Curriculum.		✓		
10	Organization of Guest Lectures/ Seminars/ Workshops.		✓		
11	Transparency in internal assessments.	✓			
12	Coverage of entire syllabus in the evaluation process.		✓		

Please include suggestions (if any): Teach in Easy language.

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Curriculum feedback from Students
 Academic Year: 2022

Name of the Student: Rishabh Rathore
 Contact No: 932989649

Class: B.A. Bed

Email ID:

Name of Program: B.A. Bed IIth year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum.	✓			
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9	Industrial Training (Weightage) in Curriculum.		✓		
10	Organization of Guest Lectures/ Seminars/ Workshops.	✓			
11	Transparency in internal assessments.		✓		
12	Coverage of entire syllabus in the evaluation process.	✓			

Please include suggestions (if any): Everything is good, just need some English notes.

Principal
MAA Rewati College of Education
 Khairi, Mandla (M.P.)



Curriculum feedback from Students

Academic Year: 2021

Name of the Student: Shiv Patel
 Contact No: 8305130167

Class: B.A. Beel

Email ID:

Name of Program: B.A. Beel IIth year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
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Please include suggestions (if any): Première Hindoli' waetus.

Principal
 Maa Rewati College of Education
 Khairi, Mandla (M.P.)



Curriculum feedback from Students

Academic Year: 2022

Name of the Student: *Rahul Kumar Patel*
 Contact No: 9131145758

Class: *B.A. Bed*

Email ID:

Name of Program: *B.A. Bed IIth year*

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
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11	Transparency in internal assessments.	✓			
12	Coverage of entire syllabus in the evaluation process.		✓		

Please include suggestions (if any): *Everything is good, just need some English. later.*

Principal
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 Khairi, Mandla (M.P.)



Curriculum feedback from Students

Academic Year: 2022

Name of the Student: *Sachin Thariya*
 Contact No: *7879831703*

Class: *B.A. B.ed*

Email ID:

Name of Program: *B.A. B.ed IInd year*

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
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11	Transparency in internal assessments.	✓			
12	Coverage of entire syllabus in the evaluation process.		✓		

Please include suggestions (if any): *Teach in Easy language.*

Principal
MAA REWATI College of Education
Kharai, Mandla (M.P.)



Curriculum feedback from Students

Academic Year: 2022

Name of the Student: *Urvashi Rai*
 Contact No: *8962633451*

Class: *B.Ed 1st sem*

Email ID:

Name of Program: *B.Ed 1st year*

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

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11	Transparency in internal assessments.		✓		
12	Coverage of entire syllabus in the evaluation process.		✓		

Please include suggestions (if any): *Everything is good*

Principal
 Maa Rewati College of Education
 Badi Khairi, Mandla (M.P.)



Curriculum feedback from Students

Academic Year: 2022

Name of the Student: Komal Kachhewala
 Contact No: 9111913293

Class:

Email ID:

Name of Program: Bachelors 1st year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
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10	Organization of Guest Lectures/ Seminars/ Workshops.		✓		
11	Transparency in internal assessments.	✓			
12	Coverage of entire syllabus in the evaluation process.		✓		

Please include suggestions (if any): Provide English Notes.

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Curriculum feedback from Students

Academic Year: 2022

Name of the Student: *Paitee*
 Contact No: *911671218*

Class: *B Ed*

Email ID:

Name of Program: *B Ed Ist year*

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
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11	Transparency in internal assessments.		✓		
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Please include suggestions (if any): *Everything is good,*

Principal
Maarati College of Education
Mandla (M.P.)



Curriculum feedback from Students

Academic Year: -2022

Name of the Student: *Prerna Chourasia*
 Contact No: *9340613176*

Class: *B.Ed 1st year*

Email ID:

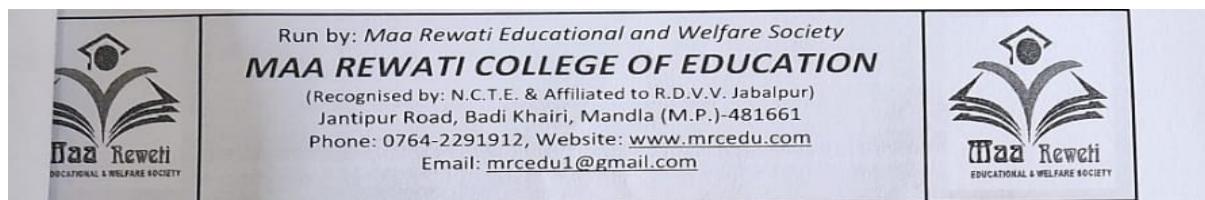
Name of Program: *B.Ed 1st year*

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum.	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.		✓		
3	Innovation in curriculum.	✓			
4	Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.		✓		
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies.	✓			
6	Relevance of curriculum in research & development.		✓		
7	Relevance of curriculum to global trends.		✓		
8	Relevance of curriculum to serve the society & to fulfill community needs.	✓			
9	Industrial Training (Weightage) in Curriculum.		✓		
10	Organization of Guest Lectures/ Seminars/ Workshops.		✓		
11	Transparency in internal assessments.	✓			
12	Coverage of entire syllabus in the evaluation process.		✓		

Please include suggestions (if any): *Teach in Easy language.*

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 Email: mrcedu1@gmail.com

Curriculum feedback from Students

Academic Year: 2022

Name of the Student: Meena Suriya
 Contact No: 7697107408

Class: B. Ed

Email ID:

Name of Program: B. Ed. JST-B.

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Parameters	Excellent	Good	Satisfactory	Average
Updation of curriculum.				
Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.		✓		
Innovation in curriculum.			✓	
Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.		✓		
Relevance of curriculum to Industrial practices, Professional skills and Competencies.			✓	
Relevance of curriculum in research & development.	✓			
Relevance of curriculum to global trends.			✓	
Relevance of curriculum to serve the society & to fulfill community needs.	✓			
Industrial Training (Weightage) in Curriculum.	✓			
Organization of Guest Lectures/ Seminars/ Workshops.			✓	
Transparency in internal assessments.		✓		
Coverage of entire syllabus in the evaluation process.			✓	

Please include suggestions (if any): Hindi notes Book and All subjects - Book

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 Email: mrcedu1@gmail.com



Curriculum feedback from Students

Academic Year: 2022

Name of the Student: *Sharda Kachhwaha*
 Contact No: 6263606736

Class: *BEd*

Email ID:

Name of Program: *BEd 1st Sem*

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum.		✓		
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.		✓		
3	Innovation in curriculum.		✓		
4	Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.	✓			
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies.		✓		
6	Relevance of curriculum in research & development.		✓		
7	Relevance of curriculum to global trends.	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs.		✓		
9	Industrial Training (Weightage) in Curriculum.		✓		
10	Organization of Guest Lectures/ Seminars/ Workshops.	✓			
11	Transparency in internal assessments.		✓		
12	Coverage of entire syllabus in the evaluation process.	✓			

Please include suggestions (if any): *Teach in Easy language.*

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Curriculum feedback from Students

Academic Year: 2022

Name of the Student: *Vibha Upadhyay*
 Contact No: *7024862502*

Class: *B.Ed*

Email ID:

Name of Program: *B.Ed 1st year*

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum.		✓		
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.		✓		
3	Innovation in curriculum.	✓			
4	Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.		✓		
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies.		✓		
6	Relevance of curriculum in research & development.	✓			
7	Relevance of curriculum to global trends.		✓		
8	Relevance of curriculum to serve the society & to fulfill community needs.		✓		
9	Industrial Training (Weightage) in Curriculum.	✓			
10	Organization of Guest Lectures/ Seminars/ Workshops.	✓			
11	Transparency in internal assessments.		✓		
12	Coverage of entire syllabus in the evaluation process.		✓		

Please include suggestions (if any): *Provide English Notes.*

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Badi Khairi, Mandla (M.P.)



Curriculum feedback from Students

Academic Year: 2022

Name of the Student: *Parthi Rehatkwar*
 Contact No: *6387341076*

Class: *B.Ed*

Email ID:

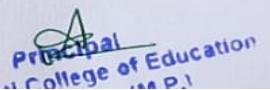
Name of Program: *B.Ed. Ist Sem.*

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum.	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.	✓			
3	Innovation in curriculum.	✓			
4	Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.		✓		
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies.		✓		
6	Relevance of curriculum in research & development.	✓			
7	Relevance of curriculum to global trends.		✓		
8	Relevance of curriculum to serve the society & to fulfill community needs.		✓		
9	Industrial Training (Weightage) in Curriculum.		✓		
10	Organization of Guest Lectures/ Seminars/ Workshops.	✓			
11	Transparency in internal assessments.	✓			
12	Coverage of entire syllabus in the evaluation process.	✓			

Please include suggestions (if any): *please provide syllabus in easy format.*

Principal
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Khairi, Mandla (M.P.)

 Maa Rewati <small>EDUCATIONAL & WELFARE SOCIETY</small>	Run by: <i>Maa Rewati Educational and Welfare Society</i> MAA REWATI COLLEGE OF EDUCATION <small>(Recognised by: N.C.T.E. & Affiliated to R.D.V.V. Jabalpur) Jantipur Road, Badi Khairi, Mandla (M.P.)-481661 Phone: 0764-2291912, Website: www.mrcedu.com Email: mrcedu1@gmail.com</small>	 Maa Rewati <small>EDUCATIONAL & WELFARE SOCIETY</small>			
Curriculum feedback from Students <small>Academic Year: 2022</small>					
Name of the Student: <i>Meera Soni</i> Contact No: <i>7697107408</i>		Class: <i>B.Ed</i> Email ID: <i></i>			
Name of Program: <i>B.Ed. J.Y.B.U.</i> <small>Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.</small>					
R.O.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum.				
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.		✓		
3	Innovation in curriculum.			✓	
4	Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.		✓		
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies.			✓	
6	Relevance of curriculum in research & development.		✓		
7	Relevance of curriculum to global trends.			✓	
8	Relevance of curriculum to serve the society & to fulfill community needs.		✓		
9	Industrial Training (Weightage) in Curriculum.	✓			
10	Organization of Guest Lectures/ Seminars/ Workshops.			✓	
11	Transparency in internal assessments.		✓		
12	Coverage of entire syllabus in the evaluation process.			✓	
Please include suggestions (if any): <i>Hindi notes Book And All subjects - Book</i>					
 <i>Principal MAA REWATI COLLEGE OF EDUCATION M.P.</i>					



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 Email: mrcedu1@gmail.com



Curriculum feedback from Students

Academic Year: 2022

Name of the Student: Meena Suriya
 Contact No: 7697107408

Class: B. Ed

Email ID:

Name of Program: B.Ed. JST-BM.

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

sr. no.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum.				
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.		✓		
3	Innovation in curriculum.			✓	
4	Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.		✓		
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies.			✓	
6	Relevance of curriculum in research & development.		✓		
7	Relevance of curriculum to global trends.			✓	
8	Relevance of curriculum to serve the society & to fulfill community needs.		✓		
9	Industrial Training (Weightage) in Curriculum.	✓			
10	Organization of Guest Lectures/ Seminars/ Workshops.			✓	
11	Transparency in internal assessments.		✓		
12	Coverage of entire syllabus in the evaluation process.			✓	

Please include suggestions (if any): Hindi notes Book and All Subjects - Book

Principal
 Maa Rewati College of Education
 Mandla (M.P.)



Curriculum feedback from Students

Academic Year: 2022

Name of the Student: Akshay Thakur
 Contact No: 7771821346

Class: B.Ed

Email ID:

Name of Program: B.Ed, 1st year

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sl. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum.	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.		✓		
3	Innovation in curriculum.		✓		
4	Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.	✓			
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies.	✓			
6	Relevance of curriculum in research & development.	✓			
7	Relevance of curriculum to global trends.		✓		
8	Relevance of curriculum to serve the society & to fulfill community needs.	✓			
9	Industrial Training (Weightage) in Curriculum.	.	✓		
10	Organization of Guest Lectures/ Seminars/ Workshops.		✓		
11	Transparency in internal assessments.	✓			
12	Coverage of entire syllabus in the evaluation process.	✓			

Please include suggestions (if any): please provide syllabus in easy format

Principal
 Rewati College of Education
 Badi Khairi, Mandla (M.P.)



Curriculum feedback from Students

Academic Year: 2023

Name of the Student: Ambika Dehariya
Contact No: 9753046562

Class: B.Ed

Email ID:

Name of Program: B.Ed IIIrd Sem

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum.	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.		✓		
3	Innovation in curriculum.		✓		
4	Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.	✓			
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies.		✓		
6	Relevance of curriculum in research & development.	✓	✓		
7	Relevance of curriculum to global trends.	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs.	✓			
9	Industrial Training (Weightage) in Curriculum.		✓		
10	Organization of Guest Lectures/ Seminars/ Workshops.		✓		
11	Transparency in internal assessments.	✓			
12	Coverage of entire syllabus in the evaluation process.		✓		

Please include suggestions (if any): Provided English Notes.

Prashant
Maa Rewati College of Education
Khairi, Mandla (M.P.)



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 Email: mrcedu1@gmail.com



Curriculum feedback from Teacher

Academic Year: 2022

Dear Teacher,

Thank you for providing employment to many of our alumni in your esteemed organization. We would appreciate if you can spare your valuable time in sharing feedback of curriculum for enhancing its quality and its relevance to meet the market expectations.

Name of the Teacher: *Mr. Nandesh Limkan*
 Name of the Programme: *B.Ed - Curriculum*
 Class taught in previous semester: *B.Ed - IVth*

Parameters	Excellent	Good	Satisfactory	Average
Syllabus is organized and structured.				
Course objectives are well defined and clear to the teacher having significant learning outcomes.		✓		
Timely completion of syllabus is possible in allotted hours.		✓		
Recommended books are relevant and readily available.			✓	
Curriculum has balanced theory and practical hours.	✓	✓		
Experiment relates to theoretical knowledge gained by the students.				
Curriculum enables to develop problem solving ability and innovative thinking capability.	✓		✓	
Curriculum supports higher and lifelong learning.				
Curriculum is relevant to global trends.		✓		
The syllabus has increased my knowledge and perspective	✓			

Please provide specific inputs in addition/deletion of topics from syllabus (Mention class & programme):

B.Ed Ist and B.Ed IInd language Across the curriculum.

Please include suggestions (if any): *It is good for our syllabus*

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 Mandla (M.P.)

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Curriculum feedback from Students					
Academic Year: 2023					
Name of the Student: <u>Ambika Dehoniya</u> Contact No: <u>9753046562</u>		Class: <u>B Ed</u> Email ID:			
Name of Program: <u>B Ed IIIrd Sem</u> Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.					
Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum.	✓			
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.		✓		
3	Innovation in curriculum.		✓		
4	Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.	✓			
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies.		✓		
6	Relevance of curriculum in research & development.	✓	✓		
7	Relevance of curriculum to global trends.	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs.	✓			
9	Industrial Training (Weightage) in Curriculum.		✓		
10	Organization of Guest Lectures/ Seminars/ Workshops.		✓		
11	Transparency in internal assessments.	✓			
12	Coverage of entire syllabus in the evaluation process.		✓		
Please include suggestions (if any): <u>Provide English Notes.</u>					
 Principal MAA Rewati College of Education Badi Khairi, Mandla (M.P.)					



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Curriculum feedback from Students

Academic Year: 2020

Name of the Student: *Lamija Maravi*
 Contact No: *8817878284*

Class: *BoEd*

Email ID:

Name of Program: *BoEd 1st year*

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum.				
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.		✓		
3	Innovation in curriculum.			✓	
4	Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.		✓		
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies.				
6	Relevance of curriculum in research & development.		✓		
7	Relevance of curriculum to global trends.	✓			
8	Relevance of curriculum to serve the society & to fulfill community needs.		✓		
9	Industrial Training (Weightage) in Curriculum.			✓	
10	Organization of Guest Lectures/ Seminars/ Workshops.	✓			
11	Transparency in internal assessments.		✓		
12	Coverage of entire syllabus in the evaluation process.	✓			

Please include suggestions (if any): *Book provide*



Curriculum feedback from Students

Academic Year: - 2023

Name of the Student: *Bharti Vishnukarma*
 Contact No: *9131807700*

Class: *B.Ed*

Email ID:

Name of Program: *B.Ed. IInd sem*

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum.		✓		
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.		✓		
3	Innovation in curriculum.		✓		
4	Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.	✓			
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies.		✓		
6	Relevance of curriculum in research & development.	✓			
7	Relevance of curriculum to global trends.		✓		
8	Relevance of curriculum to serve the society & to fulfill community needs.		✓		
9	Industrial Training (Weightage) in Curriculum.	✓			
10	Organization of Guest Lectures/ Seminars/ Workshops.		✓		
11	Transparency in internal assessments.		✓		
12	Coverage of entire syllabus in the evaluation process.	✓			

Please include suggestions (if any): *Everything is good.*

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 Email: mrcedu1@gmail.com

Curriculum feedback from Students

Academic Year: 2023

Name of the Student: Durga Tiwari
 Contact No: 9039451415

Class: BEd

Email ID:

Name of Program: BEd

Note: Syllabus is the pre-defined set of chapters prescribed by the University. Whereas curriculum is how the institute transact the syllabus through various modes such as class room teaching, organizing various co-curricular activities and industrial interactions.

Sr. No.	Parameters	Excellent	Good	Satisfactory	Average
1	Updation of curriculum.		✓		
2	Learning outcome of curriculum: Knowledge, analytical ability, practical skill etc.		✓		
3	Innovation in curriculum.		✓		
4	Curriculum Enrichment practices: add on course, instrument training, Soft Skills modules etc.	✓			
5	Relevance of curriculum to Industrial practices, Professional skills and Competencies.		✓		
6	Relevance of curriculum in research & development.	✓			
7	Relevance of curriculum to global trends.		✓		
8	Relevance of curriculum to serve the society & to fulfill community needs.		✓		
9	Industrial Training (Weightage) in Curriculum.	✓			
10	Organization of Guest Lectures/ Seminars/ Workshops.		✓		
11	Transparency in internal assessments.	✓			
12	Coverage of entire syllabus in the evaluation process.		✓		

Please include suggestions (if any): Teach in Easy language.

Principal
Name of Education


Principal
Maa Rewati College of Education
Mandla (M.P.)